

<b>TUNISIAN REPUBLIC</b> ♦ ♦ ♦ <b>Ministry of education</b> ♦ ♦ ♦ <b>Sfax 1</b>	<b>Subject : English</b>
	<b>End-of-term test 2 : March 8th 2014</b>
	<b>Duration : 2 hours</b>
<b>Level: 4<sup>th</sup> form Sc, Maths, Eco &amp; Comp</b>	<b>Mark :.....</b>

Name : ..... Class : ..... N° : .....

(1) English graduate Paul Slinn was forced to leave full-time education after years of torment and abuse from bullies. Taught at home until the age of 16, Paul confesses the ordeal had a devastating impact on his confidence. "I left school at 13 years of age with no qualifications, no friends, and no confidence whatsoever. Between the age of 16 to 20 I didn't speak to anybody outside of my family. But I decided I needed to make a change in my life for the better." At the age of 28 Paul took the plunge to return to education, taking a basic skills course at Stafford College. Paul's enthusiasm and talent were soon noticed by his tutors who were keen to see Paul fulfil his potential and further his academic study.

(2) "When I was at school, I was told Shakespeare was not for people like me and that I would never understand it. But the first thing I read was Macbeth and I fell in love." "It was my lecturer who first came to me and said: "have you thought about doing an A Level?" ***I thought he was taking the mickey*** because I didn't think someone from my background could do an A Level. "But I wanted to prove to myself that those people who told me I was stupid and worthless were wrong" Paul added.

(3) Paul continued to excel in his chosen A level subjects at college. He was spurred on by seeing his friends heading to university and he applied for a place to fulfil his ambition of becoming an adult teacher. "Education has turned my life around and now I am determined to help others in my situation and be the person at the front of the class teaching others the joy learning can bring. "I've worked seven long years to get to this day and I'm excited to be a good model for others."

**I / Reading comprehension (12 marks)**

**1. Tick ✓ the right option. (1 mark)**

- a. Paul decided to drop out of school to achieve his ambition.
- b. Paul had to drop out of school to escape the suffering.
- c. Paul chose to drop out of school to be homeschooled.

**2. Pick out details from the text to show that these statements are false. (2 marks)**

a. It was Paul's family that convinced him to go back to school. **(Paragraph 1)**

.....

b. Paul proved to be a low-achiever as his grades were below average. **(Paragraph 3)**

.....

**3. Paul's years at the conventional school had negative impacts on him. What are they? (3 marks)**

- A. Psychological impact: .....
- B. Social impact: .....
- C. Academic impact: .....

**4. Complete the following paragraph with words from paragraph 3. (3 marks)**

Paul was so ..... to finish his studies that he managed to ..... his dream to be a university graduate .Now, his new aim is to share the ..... he got from his learning with other adults.

**5. Tick ✓ the correct explanation of the underlined expression. (1 mark)**

**I thought he was taking the mickey (paragraph 2) means:**

- a. I thought he was showing great respect to me.
- b. I thought he was making fun of me.
- c. I thought he was testing my patience.

**6. Find in paragraph 3 a word that means: (1 mark)**

**encouraged:** .....

**7. Give a justified answer to the following question. (1 mark)**

If you were Paul and you faced the same problems at school, would you have the courage to return back to school to finish your studies? Why? Why not?

.....

.....

II) Language. (06 marks)

1 - Fill in the blanks with words from the box below. There are 2 extra words. (3 marks)

into / therefore / found / assessment / significantly / published / decline / however

New research from the University of Warwick suggests girls at secondary school benefit from more interaction with very bright peers, but it can be harmful for boys. In a study ..... in the *Journal of Labor Economics*, a research team from the University of Warwick looked at data from all secondary schools in England to determine the effect of ability on peers. They ..... that a large number of 'bad peers' in classes has a significant negative effect on other classmates. ...., a large number of 'good peers' appeared to benefit girls, but had a detrimental effect on boys. The author of the study, Victor Lavy said: "If for example, we divide the class ..... two ability groups, boys and girls in the lower group will experience a remarkable ..... in academic performance. But in the higher ability group, girls will ..... benefit and improve their learning while boys will not be affected."

2- Put the words in the correct tense / form. (3 marks)

Alfred Nobel had broad cultural interests. The interest that he developed in literature during his early youth **(last)** ..... throughout his life. Further evidence of Nobel's literary interest was that during the last years of his life, he began **(write)** ..... fiction again. Literature was the fourth prize area Nobel mentioned in his will. The very first Nobel Prize in Literature **(award)** ..... in 1901 to the French poet and philosopher Sully Prudhomme, who in his poetry showed the "rare **(combine)** ..... of the qualities of both heart and intellect". Over the years, the Nobel Prize in Literature **(honour)** ..... the works of distinguished authors from many different languages and cultural backgrounds. The Literature Prize has been awarded to unknown masters as well as authors **(admire)** ..... worldwide.

**III) Writing. (12 marks)**

**Task 1: Use the following notes to write a paragraph about the School of the Air in Australia. (4 marks)**

**Status:** first correspondence school / provide primary education / children in remote Australian areas.

**First lesson:** officially broadcast / 8 June 1951 / shortwave radio.

**Method:** students spend one hour / day receiving lessons / teachers.

**Benefit:** provide / chance to socialize / children outside / family.



.....  
.....  
.....  
.....  
.....

**Task 2: (08 marks)**

Most Tunisian graduates dream of migrating abroad after finishing their education.

As the creator of "**Home Is Better**", a newly-created facebook page, you decided to write a publication where you warn the highly qualified people against the negative impacts this migration could have on their country.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Adherence to task and fluency: ...../3                      Language: .....3/                      Mechanics: ...../2